

Pronunciation Paired Activity	
Description	<p>Correct spelling and pronunciation is crucial to avoid misunderstanding and misinterpretation.</p> <p>You are required to practise pronunciation with your assigned learning partner.</p>
Requirements	<p>You must meet with your learning partner either virtually or traditionally! Example regular coffee shop/Skype/ooVoo/Facetime.</p> <p>Practice pronunciation with each other. No more than half hour is required.</p> <p>Self-assess. You will be asked to provide a mark for yourself based on your participation in, and contribution to, this paired activity. Include a brief rationale supporting this mark.</p>

Grading Rubric

Pronunciation Paired Activity – worth 10%

Level of Mastery	Level 1 A limited mastery of knowledge and skills: below basic expectations			Level 2 A partial mastery with limited to basic performance or expected achievement			Level 3 A solid consistent performance; demonstrated competency of knowledge and skills			Level 4 A superior, consistent performance; beyond expectations	
Self-Assessment (10 marks)	I wasn't able to effectively connect with my learning partner. I could have contributed more to this learning activity.			I met with my learning partner here but we weren't able to fully support one another throughout this project.			I assisted and encouraged my learning partner and incorporated his or her feedback. I provided feedback on their pronunciations.			I worked closely with my learning partner, assisting and encouraging where needed. In addition, I asked for input often, and incorporated their feedback where applicable. I helped to create a plan to complete our activity.	
	0	3	5	6	7	8	8.5	9	9.5	10	