

Digestive System Diseases and Conditions Project

Description	<p>This assignment is a paired activity. You will be placed with a learning partner and asked to research a digestive system disease or condition. There are two parts to this Assignment:</p> <p>Part One Self-Assessment: 10% You will be asked to provide a mark for yourself based on your participation in, and contribution to, this project. Include a brief rationale supporting your mark.</p> <p>Part Two Instructor Mark: 20% The marking rubric is located on the next page.</p>
Requirements	<p>Work with your allocated learning partner – create a presentation on the digestive system disease/condition you are given. This can be done in any format you choose for example – you can do a Power Point and upload it as it is or convert to video using Office 2010, or convert to a you tube video via Mybrainshark; or you can do a wiki page. Share project URL on the diseases and conditions forum. View other students' projects.</p>
Instructor Mark	<p>Instructor Mark 50% The instructor will mark your Project using the rubric.</p>
Self Assessment Mark	<p>Self Assessment 50% Submit the following:</p> <p>A. Answer the following assignment reflective questions. Max 2 pages</p> <ol style="list-style-type: none"> 1. What did you learn about Digestive System Conditions/Diseases? 2. Which classmates' Presentations did you like and why? <p>B. Give yourself a mark</p> <ol style="list-style-type: none"> 1. Compare your presentation to the rubric and the expectations. 2. Determine a mark out of 10. 3. Write a brief rationale making reference to the rubric and expectations as to why this mark out of 10 reflects your learning and the presentation you created. <p>Please put the link to your project.</p>

Grading Rubric

Digestive System Diseases and Conditions Project – worth 30%

Level of Mastery	Level 1 A limited mastery of knowledge and skills: below basic expectations			Level 2 A partial mastery with limited to basic performance or expected achievement			Level 3 A solid consistent performance; demonstrated competency of knowledge and skills			Level 4 A superior, consistent performance; beyond expectations
Self-Assessment (10 marks)	I mostly worked on my own through this process. I wasn't able to effectively connect with my learning partner. I could have contributed more to our project. I mostly worked on my own through this process. I wasn't able to effectively connect with my learning partner. I could have contributed more to our project.			I checked in with my learning partner here and there but we weren't able to fully support one another throughout this project. The finished project turned out well but our collaborative efforts suffered.			I assisted and encouraged my learning partner and incorporated his or her feedback where possible/applicable. I provided input on their contributions as well as asked for their input on mine.			I worked closely with my learning partner, assisting and encouraging where needed. In addition, I asked for input often, and incorporated their feedback where possible/applicable. I helped to create a plan to complete our project and took a leadership role in at least one component of the design.
	0	3	5	6	7	8	8.5	9	9.5	10

Group Project (10 marks)	Content and links are underdeveloped and Reflects a lack of breadth and depth. Sources are not referenced using APA.			Content and links are satisfactory; however, more work could have been done to develop the breadth and depth of the project. Some sources are referenced using APA.			The project demonstrates a comprehensive perspective of the topic; however, more attention to detail could have been demonstrated in regards to content and links. All sources are referenced using APA.			The project reflects a professional product that could be used as an educational resource. Content and links are substantive and reflect breadth and depth. A wide range of media is evident throughout the project. All sources are referenced using APA.		
Organisation and Layout (5 marks)	Disorganization and incoherence in thoughtfulness and layout.			Problems exist with both organization and layout.			Organizational requirements met (i.e., thinking and content). Minor issues exist regarding structure and/or layout of the material.			Organization and layout requirements are met. The document has a professional look and feel.		
	0	3	5	6	7	8	8.5	9	9.5	10		
Writing Skills (5 marks)	Many significant grammar, spelling and punctuation errors throughout.			Writing skills are below the expected level as reflected in many grammar, spelling and punctuation errors.			Writing contains minor grammatical, spelling and punctuation errors.			Writing is free of grammatical, spelling and punctuation errors.		
	0	3	5	6	7	8	8.5	9	9.5	10		